

# Academic Peer Tutor

## Application for Employment

**Directions:** Before you start typing, **save** this form to your own computer using the following format: lastname\_tutorF19. Then fill in the form (save frequently), and send it as an attachment (see below).

Name: \_\_\_\_\_ E-mail: \_\_\_\_\_

Major: \_\_\_\_\_ ID # \_\_\_\_\_

Next Fall will be my 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>+ year at Truman.

List classes for which you would like to tutor (you must have completed course with an A or B). Please note that we do not tutor ENG 190, COMM 170, or Math classes beyond MATH 264 Calculus 3:

List classes you anticipate tutoring in the future:

There are five primary goals for tutoring\*:

- Promote independence in learning
- Facilitate tutee insights into learning and the learning process
- Provide a student perspective on learning and school success
- Respect individual differences
- Personalize instruction

Keeping the above goals in mind, what qualities and qualifications do you possess that would make you a successful tutor? Please provide examples.

**NOTE:** This position is only available for scholarship and work-study, it is *not* available for institutional pay at this time. Tutors will be required to work 4 hours per week, and in addition to enroll in our tutor training course (1 hour per week, 1 credit hour).

Submit the application any time, either as an attachment to Marcy Graham [mgraham@truman.edu](mailto:mgraham@truman.edu), or printed, to Kirk Bldg 112. You will be contacted for a short interview.

\*MacDonald, Ross B. *The Master Tutor: A Guidebook for More Effective Tutoring*. Williamsville, NY: Cambridge Stratford Study Skills Institute, 2000. Print.