

# Academic Peer Tutor

## Application for Employment

Before you start typing, first copy this form to your own device, giving it your own file name.

After you've completed the form (saved to your device), you may send it as an attachment (see below).

Name: \_\_\_\_\_ E-mail: \_\_\_\_\_

Major: \_\_\_\_\_

Fall 2017 will be my 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>+ year at Truman.

List classes for which you would like to tutor (you must have completed course with an A or B). Please note that we do not tutor ENG 190, COMM 170, or Math classes beyond MATH 264 Calculus 3:

List classes you anticipate tutoring in the future:

There are five primary goals for tutoring\*:

- Promote independence in learning
- Facilitate tutee insights into learning and the learning process
- Provide a student perspective on learning and school success
- Respect individual differences
- Personalize instruction

Keeping the above goals in mind, what qualities and qualifications do you possess that would make you a successful tutor? Please provide examples.

**NOTE:** This position is only available for scholarship and work-study, it is *not* available for institutional pay at this time. Tutors will be required to work 4 hours per week, and in addition to enroll in our tutor training course (1 hour per week, 1 credit hour).

Submit the application any time, either as an attachment to Marcy Graham [mgraham@truman.edu](mailto:mgraham@truman.edu), or printed, to Kirk Bldg 112. Interviews will be held in February and later applicants in April.

\*MacDonald, Ross B. *The Master Tutor: A Guidebook for More Effective Tutoring*. Williamsville, NY: Cambridge Stratford Study Skills Institute, 2000. Print.